# COMMONWEALTH of VIRGINIA

## **Board of Education**

Agenda

**Date of Meeting:** May 24, 2001 **Time:** 9:00 a.m. **Location:** Senate Room B, General Assembly Building

Corner of 9<sup>th</sup> and Broad Streets, Richmond, Virginia



9:00 a.m. FULL BOARD CONVENES

**Invocation** 

Pledge of Allegiance

Approval of Minutes of the April 26, 2001 Meeting of the Board

**Approval of Agenda** 

IN MEMORIUM

Jennifer Curtis Byler 1958-2001

## **Consent Agenda**

- A. Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List
- B. Final Review of Recommendations Concerning Applications for Literary Fund Loans
- C. Final Review of Financial Report on Literary Fund
- D. Announcement of Resolution in Memory of Mary V. Bicouvaris (1940-2001), Virginia's First National Teacher of the Year (1989) and Member of the Advisory Board for Teacher Education and Licensure

## **Action/Discussion on Regulations of the Board of Education**

E. First Review of Notice of Intended Regulatory Action (NOIRA) for Driver Education

### **Resolutions and Recognitions**

- Resolution Recognizing the Service on the Board of Education of Senator Brandon Bell and Senator John Russell
- Proclamation from Governor James Gilmore Honoring Virginia Principals' Week

### **Action/Discussion Items**

- F. First Review of a Revised Composite Index for Alleghany County Public Schools
- G. First Review of Henrico County Public Schools' Request for Exemption from the School Breakfast Program
- H. First Review of Request to Remove from Board Approved Lists Those Career and Technical
  Certifications, Licenses and Exams that no Longer Meet the Requirements for Board of Education's
  Career and Technical Education Seal, the Board's Seal of Advanced Mathematics and Technology
- I. First Review of the Proposed Draft of the History and Social Science Teacher Resource Guide
- J. First Review of Nominations for Appointments to the State Special Education Advisory Committee (SSEAC)
- K. Statewide Performance Report Summary for Career and Technical Education
- L. The Advisory Board on Teacher Education and Licensure's Annual Report to the Board of Education
- M. Informational Report on Requests for Pre-Labor Day Opening

#### **PUBLIC COMMENT**

**DISCUSSION OF CURRENT ISSUES -** by Board of Education Members and Superintendent of Public Instruction

#### **ADJOURNMENT**

MEETING OF THE BOARD OF VIRGINIA SCHOOLS FOR THE DEAF AND BLIND FOUNDATION

#### PUBLIC NOTICE

The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting. The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Wednesday, May 23, 2001. Items for the board agenda may be discussed informally at that dinner.

### GUIDELINES FOR PUBLIC COMMENT BEFORE THE BOARD OF EDUCATION

- 1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
- 2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
- 3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
- 4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.